



**Aurora Public Schools
Division of Accountability and Research
Licensed Staff Climate Survey (2008-2009)**

Lyn Knoll ES

Question	Str. Dis.	Dis.	Neutral	Agree	Str. Agr.	%Dis/SD	%Ag/SA	Total
1 I understand the long-term vision of APS	0.0%	0.0%	5.6%	44.4%	50.0%	0.0%	94.4%	18
2 I support the educational direction of APS	0.0%	0.0%	11.1%	55.6%	33.3%	0.0%	88.9%	18
3 District administrators share the information I need to perform my job	0.0%	0.0%	11.1%	61.1%	27.8%	0.0%	88.9%	18
4 I know how my work relates to the district's goals and priorities as stated in the VISTA 2010 plan	0.0%	0.0%	11.1%	44.4%	44.4%	0.0%	88.9%	18
5 I believe APS has set a clear direction for improving student achievement	0.0%	5.6%	11.1%	50.0%	33.3%	5.6%	83.3%	18
6 I am encouraged to provide district level suggestions on ways to improve programs or services	5.6%	16.7%	38.9%	27.8%	11.1%	22.2%	38.9%	18
7 I am comfortable in stating my opinions about APS programs even if I disagree with approach*	0.0%	33.3%	38.9%	27.8%	0.0%	33.3%	27.8%	18
8 I am comfortable in stating my opinions about issues facing APS even if I disagree with approach*	0.0%	44.4%	33.3%	22.2%	0.0%	44.4%	22.2%	18
9 I trust the people who make district decisions that affect me	0.0%	0.0%	55.6%	33.3%	11.1%	0.0%	44.4%	18
10 I am able to influence the decisions that are made by the district	0.0%	33.3%	55.6%	11.1%	0.0%	33.3%	11.1%	18
11 There is an atmosphere of trust and mutual respect within APS	0.0%	0.0%	27.8%	61.1%	11.1%	0.0%	72.2%	18
12 District professional development has provided me with instructional strategies*	0.0%	5.6%	11.1%	66.7%	16.7%	5.6%	83.3%	18
13 I believe decisions made in APS are based on adequate student data and information	0.0%	5.6%	16.7%	61.1%	16.7%	5.6%	77.8%	18
14 I would encourage someone to work for APS	0.0%	11.1%	27.8%	50.0%	11.1%	11.1%	61.1%	18
15 Based on my experience there's a positive relationship between the AEA and the district.	5.6%	5.6%	27.8%	44.4%	16.7%	11.1%	61.1%	18
16 I understand the roles and responsibilities of the APS Board of Education	0.0%	16.7%	11.1%	61.1%	11.1%	16.7%	72.2%	18
17 Supervisors share the information that I need to perform my job	0.0%	0.0%	11.1%	61.1%	27.8%	0.0%	88.9%	18
18 I trust the people who make school decisions that affect me	0.0%	0.0%	11.1%	66.7%	22.2%	0.0%	88.9%	18
19 I am able to influence the decisions that are made by my school/site.	0.0%	5.6%	22.2%	50.0%	22.2%	5.6%	72.2%	18
20 There is an atmosphere of trust and mutual respect between building administrators and staff*	0.0%	0.0%	11.1%	38.9%	50.0%	0.0%	88.9%	18
21 There is an atmosphere of trust and mutual respect among teachers in our building	0.0%	11.1%	16.7%	38.9%	33.3%	11.1%	72.2%	18
22 I am trusted to make sound professional decisions about instruction	0.0%	5.6%	11.1%	44.4%	38.9%	5.6%	83.3%	18
23 I believe decisions made at my site are based on adequate student data and information	0.0%	0.0%	22.2%	44.4%	33.3%	0.0%	77.8%	18
24 Decisions made at my site are based on the best interests of students	0.0%	5.6%	16.7%	22.2%	55.6%	5.6%	77.8%	18
25 Teachers are allowed to focus on educating students with minimal interruption	16.7%	22.2%	16.7%	22.2%	22.2%	38.9%	44.4%	18
26 I have sufficient access to instructional materials and resources	0.0%	0.0%	11.1%	55.6%	33.3%	0.0%	88.9%	18
27 I have sufficient access to instructional technology	5.6%	5.6%	5.6%	55.6%	27.8%	11.1%	83.3%	18
28 The faculty has an effective process for making group decisions and solving problems	0.0%	0.0%	16.7%	77.8%	5.6%	0.0%	83.3%	18
29 Employees are empowered to help solve problems	0.0%	0.0%	5.6%	66.7%	27.8%	0.0%	94.4%	18
30 I have opportunities to participate in school planning and decision making	0.0%	0.0%	5.6%	66.7%	27.8%	0.0%	94.4%	18

Note. All responses of "not applicable" and "don't know" are omitted from this analysis. *question abbreviated for report.

February 4, 2009



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31 I am kept informed of the buildings school improvement plan	0.0%	0.0%	0.0%	72.2%	27.8%	0.0%	100.0%	18
32 My principal/supervisor has a clear understanding of the challenges I face in my job	0.0%	0.0%	16.7%	44.4%	38.9%	0.0%	83.3%	18
33 Performance evaluations are fair in my school	0.0%	0.0%	16.7%	66.7%	16.7%	0.0%	83.3%	18
34 Building professional development has provided me with instructional strategies*	0.0%	11.1%	27.8%	50.0%	11.1%	11.1%	61.1%	18
35 Teachers and staff work in a school environment that is clean and well maintained	0.0%	0.0%	0.0%	16.7%	83.3%	0.0%	100.0%	18
36 Rules for student conduct are consistently enforced by administration	0.0%	0.0%	0.0%	66.7%	33.3%	0.0%	100.0%	18
37 Rules for student conduct are consistently enforced by teaching staff	0.0%	5.6%	0.0%	77.8%	16.7%	5.6%	94.4%	18
38 Staff work in a school environment that is safe	0.0%	0.0%	0.0%	61.1%	38.9%	0.0%	100.0%	18
39 I feel appreciated for the work I do	0.0%	0.0%	5.6%	61.1%	33.3%	0.0%	94.4%	18
40 There is a spirit of teamwork and cooperation at my site	0.0%	0.0%	22.2%	33.3%	44.4%	0.0%	77.8%	18
41 There is a professional atmosphere for staff working at my school/site	0.0%	0.0%	16.7%	38.9%	44.4%	0.0%	83.3%	18
42 My school has effective plans in place to assist ELL students	0.0%	5.6%	16.7%	44.4%	33.3%	5.6%	77.8%	18
43 I believe the district is becoming more effective in meeting the needs of ELL students	5.6%	11.1%	27.8%	27.8%	27.8%	16.7%	55.6%	18
44 I believe the level of support for Art programs has increased at my building	0.0%	6.7%	26.7%	60.0%	6.7%	6.7%	66.7%	15
45 I believe the level of support for Music programs has increased at my building	0.0%	6.7%	26.7%	60.0%	6.7%	6.7%	66.7%	15
46 I believe the level of support for Physical Education programs has increased at my building	0.0%	6.7%	40.0%	46.7%	6.7%	6.7%	53.3%	15
47 I believe the level of support for library/media programs and other areas of special interest has incr	12.5%	12.5%	37.5%	37.5%	0.0%	25.0%	37.5%	16

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